



2019 LEA Convocation

Sectional Titles and Descriptions

Featured speakers highlighted in RED



Sec#	Last Name	First Name	Title	Description
101	Pingel	James	The Brightest and the Best	How do the assertions of secular leadership gurus compare to the timeless wisdom of God's Word? By analyzing the brightest versus the wisest, you will see how God's Word and a biblical worldview often validate contemporary research and leadership best practices. Leave with leadership tools, mindsets, and Christian leadership concepts, which can be applied to your own context and setting.
102	Heins	Emily	Visual Literacy in the Upper Grades	Children are exposed to a vast array of visual literature in the forms of Instagram photos, Snapchat threads, videos, blogs, commercials, and more. Teach students how to read, analyze, and interpret these visual and digital medias.
103	Kassebaum	Tina	There's Hope ... Peaceful Classroom	Imagine a classroom where the noncompliant student learns to self-correct inappropriate behavior ... where you spend more time doing what you love--teaching ... eliminate the repeated warnings and requests without using trendy gimmicks or paying a student to behave. Techniques provided in the session will increase the time you spend on academics while empowering your students to take responsibility for their actions and achieve success.
104	Duchac	Rachel	Student Science Notebooks-- From Useless to Useful!	Do you feel like your students are not benefitting from science note-taking? Are you concerned that your students are just "copying" things down? This sectional provides tips and examples of how to implement student-centered science notebooks. Watch as your students become more engaged with their note-taking, potentially creating a better "student and notebook" relationship!
106	Zeile	Richard	The Believer in Politics	I Samuel illustrates politics-- the conflicting agendas that tempt us to lie or to manipulate others in the community, office, family, and church. Israel's evolution from theocracy to monarchy provides surprisingly contemporary insights for the Christian who seeks to be God's agent in the world, giving perspective and encouragement to all who must work with others by raising awareness of agendas--our own and those of others.

107	Doyle	Barbara	Creating a Culture for Learning	What if learning isn't really about books and technology and stuff? What if learning is about students? Creating a dynamic classroom culture can exponentially increase the effectiveness of learning. See how one teacher uses communication, analogy, and collaboration to drive success in education. Target audience includes 4th – 12th grade teachers, new teachers, and administrators looking for fresh, simple ideas to revitalize classrooms.
109	Blake	Jennifer	Fun, Formative Assessments Using Technology	Get rid of boring worksheets and quizzes! Teachers of all grade levels and subjects can see how Recap, Seesaw, and Flipgrid can change your classroom into a place where students are the center, and they take ownership of their own learning. You'll find something you can take and use right away!
110	Cohrs	Richard	Challenges and Opportunities of Retirement	Retirement can be a life goal that falls into the "sounds like a good idea, but it will never happen" category. But retirement happens. Planning now for the challenges and opportunities of retirement will contribute to a successful second-half career. This sectional offers tips, tools, and techniques to assist in this planning from someone who is enjoying a blessed retirement career.
112	Scriven	Jim	The Case for Proficiency-Based Education	Traditional education is failing our students. Why teach the subjects we teach? Why group children by age and teach them all the same things at the same time, mostly in the same way? Why do we tell students that learning at least 60% is "good enough"? These are fallacies with the traditional model of education. This sectional makes the case, and points teachers and leaders to a better way.
113	Dize	Jon	Hire a Fundraising Director...What?!	"Hire a Fundraising Director... What is that?!" As "Third Source Funding" becomes a larger piece of the funding pie for our K-8 and high schools, boards and administrators must enter a realm beyond their comfort zone and many times outside the familiar called-worker model. This presentation makes the case that every school needs a fundraising staffer and tells where to find them.
114	Schuldheisz	Mary	Business Plans Made Easy	Examine the current "state of affairs" in your school, build a bold vision for the future, and develop a financially sustainable plan to support your school's goals. This hands-on workshop guides you through the process. If you already have a business plan, this is your opportunity to share what you have done with others and/or evaluate your current business plan in terms of its strengths, weaknesses, and opportunities.
119	Schuldheisz	Mary	Mentoring PK-12 Teachers/Administrators	Hiring a teacher and/or an administrator can be a stressful process, but retention of a teacher and/or an administrator can be even more challenging. Learn the essential skills of being an effective mentor that will improve student learning.

128	Stahlecker	Brianne	Picture Books in Secondary Classrooms?!?!	Think picture books are just for the little kids? They're not. Big kids love picture books too. Picture books are a great way to teach content in the middle and high school classroom. Come to this sectional to get some ideas and create a lesson plan or two that incorporate picture books in your classroom.
129	Lowe	Jeremy	The Cost of Complaining	What does complaining cost your organization economically, spiritually, and socially? Determine the tangible impacts complaining leaders and stakeholders cause our Lutheran organizations. Using research by Daniel Pink, Linda Swindling, and Holy Scripture, we will explore the cost of complaining and seek healthy alternatives to preempt, redirect, and reframe complaining into positive momentum for lasting change.
130	Hardies	Karla	4 Cs of an Inviting Classroom	How can we make our classrooms inviting for students and parents? Focus on the 4 Cs-- Christ, Choice, Communication, Collaboration. Find ways to immediately impact your families for the better, and make your classroom the best it can be.
131	Eifert	Rebecca	Mastery Learning, Standards-Based Homework	I stopped grading homework. Why? Do we want our grades to reflect understanding or compliance? A little of both? Neither? We'll discuss how the math department at Valley Lutheran overturned their grading to make the grades more accurately reflect mastery of comprehension. We'll also look at how a standards-based classroom can be translated into a GPA-based report card.
132	Oliver	Annette	Assessment Tools for Children Ages 3-5	Can Billy jump, identify colors, and print his name? Review principles of development for children ages 3 through 5, apply appropriate measures of observing and recording development across multiple areas of development for assessment, and take home practical tips, instructions, and step-by-step guidelines for gathering information to build a child's portfolio. Examine several forms of authentic assessment.
133	Oliver	Annette	Why Do We Do It?	Early childhood administrators must have a sound understanding of developmentally appropriate practice to articulate it clearly in a philosophy statement. This supports staff in their work in planning for children's learning. Evaluate your own philosophy statement by looking at your beliefs about the role of the teacher, child, family, curriculum, environment, and materials.
135	Snyder	Paul	Retirement Healthcare - An Eye Opener!	Healthcare at any time is complex, and even more so when you're planning to retire. It's also one of the biggest expenses in retirement. This session will help you understand healthcare issues you'll need to look at when you're planning your retirement.

136	Johnson	Phillip	Intelligent Leadership for Needed Change	Our churches and schools face challenges from within and without. I want to encourage and equip effective, intelligent leaders, who can in turn influence others to meet the challenges of change with courage, hope, and mission.
137	Leible	Deanna	Google... In Math Class	Empower students to stretch their thinking and creativity while they collaborate, explore, and learn in math. Create interactive lessons that bring math to life for your students. Spend less time grading, more time interacting with the students, and improve your lessons to meet each student's needs.
138	Snyder	Paul	Open Yourself to Retirement Planning!	Planning for your future is critical and often overlooked by many church workers. This sectional will help church workers, both new and seasoned, understand what goes into the process of planning for their retirement future.
139	Snyder	Paul	Employee Benefits? What are They?	Understanding your employee benefits from CPS, whether you're the administrator or the covered worker, is key to being prepared for your future. Administrators need to know how the benefits they offer impact their workers, and workers should understand the great value of the benefits they're receiving.
140	Cooksey	Robert	Fab 5 Best School Practices	Share and discuss best practices in school ministry that drive us to excellence and look to the future. The FAB 5 is based on revolving input from education executives, principals, teachers, and board members who serve in schools that are looking to the future and are focused on excellence. The goal is to have an <i>interactive</i> conversation and to add and share through our discussion.
141	Cooksey	Robert	The Love and Logic Challenge	Have some fun and take a hard look at Love and Logic 40 years after it was founded. Is it relevant as we move into 2020? Does it address the challenges we face today? ...a digital world? ...the growing complexity and diversity of the family structure? If it doesn't work, what does?
142	Klammer	Joel	Build and Design Internet-of-Things Devices!	Do you ever feel behind the curve with new technology? Wondering what all of the excitement is about the Internet-of-Things (IoT)? Here is your chance to learn how your MS and HS students can build inexpensive devices that can communicate with each other and the world through the internet using microprocessors that cost less than \$4! You will have the opportunity for hands-on play time!
144	Cobb	Ann	Childhood Language Development - The Musical!	Tips and Tricks from a speech-language pathologist for enriching your preschool/grade school language goals, addressing slow language development, and having overall speech and language fun.

145	Klopke	Julie	Aiding the Aides	Working with teacher assistants can be a blessing and a challenge for many professional and lay teachers and administrators. Finding effective strategies for working with these assistants is essential for creating a productive, positive classroom and school climate. Come and explore many possibilities for lifting up these teacher assistants and classroom volunteers, to be more useful, appreciated, and empowered.
146	Eckels	Chad	Teaching in God's Wild Kingdom	Lions and tigers and bears, oh my! Sometimes serving in God's Kingdom feels a lot like working with animals. Everyone is different in the way they behave, react, and treat one another. This is how God has fearfully and wonderfully made us (Ps. 139). Explore personality differences and how they affect the classroom, boardroom, and staffroom, using John Trent's model: Lion, Otter, Retriever, and Beaver.
147	Hollatz	Jake	Active Learning! STEM Lab!	Is your school considering a STEM learning space? Come and learn the ins and outs of active, 21st-century learning through a STEM lab. Discover some dos and don'ts as you imagine new venues for student learning and engagement!
148	Hess	Mark	Web Apps for Little Ones	We will show a number of web applications that work well with younger students (kindergarten through grade three). From tried and true to brand new, each teacher will find at least one they can use next week in their classroom!
150	Paape	Adam	Representations and Conversations	Do your learners jump at the opportunity to talk about math? Do they instinctually connect the importance of mathematical representations to their learning? If you are like most teachers, you probably answered, "No" to both of these questions. This session will equip you with practical strategies for engaging learners in productive mathematical discourse in the midst of connecting mathematical representations for deeper learning.
151	Paape	Adam	Taking Mathematical Action	Learn a variety of engagement strategies for the mathematics classroom. In 2017, the National Council of Teachers of Mathematics published three grade-level-focused books entitled, <i>Taking Action: Implementing Effective Mathematics Teaching Practices</i> . Ideas and theory from these books serve as the basis for this session.
152	Gerdes	Drew	I Work Through Play!	Early childhood professionals know the importance of play in a young child's development. Research shows that play develops self-regulation, executive function, and social-emotional skills, which are necessary for success later in primary grades. Come and explore ways to understand and communicate why play is the best avenue for young children to learn and develop the life-long skills they need.

153	Gerdes	Drew	Kindergarten Literacy - Effective Practices	Research reveals specific strategies and practices that best benefit young learners. Come and learn about the Kindergarten Building Blocks Literacy Model! While designed especially for kindergarten, this framework certainly has something for pre-kindergarten and first grade classrooms. Using things you already have in your classroom, the use of Building Blocks can become your complete Literacy curriculum.
154	Gerdes	Drew	Meeting Their Needs: Flexible Scheduling	Early childhood preschool and child-care ministries are intriguing and multifaceted. Today's families look for something unique that fits their individual family needs, child's needs, budget, etc. Many Lutheran schools have experienced the success of offering varied options for their youngest learners. Come and learn what it means to offer flexible scheduling for early childhood settings, and explore how you may be able to implement such a framework.
155	Renzelmann	Laura	Kindness in the Classroom	Inspired by the #Kindness4Katie movement, learn ways to build a strong classroom community by intentionally teaching kindness and empathy. Explore morning routines, kindness challenges, service projects, and more. Bring ideas to share!
156	Renzelmann	Laura	Staying Organized in a Chaotic Career	Feeling overwhelmed by all of your piles? Lists of missing work a mile long? Learn tips and tricks to keeping yourself organized and on top of the countless items that teachers need to keep track of during their day. Explore tips for managing missing work, organizing copies and paperwork, and maintaining a clutter-free classroom. Bring ideas to share! (Ideal for newer teachers.)
157	Meell	Marilyn	Keys to Productive Group Work	Hoping to get all of your students--the reluctant as well as the overconfident--to work productively and listen inquisitively to one another during group work? If so, this hands-on workshop is for you!
158	Correnti	Sara	Nutrition Myths: Fact or Fiction	Discuss current nutrition trends and identify myths based on evidence-based research. You will leave with a better understanding of nutrition to fuel serving on God's mission.
160	Schaffer	Rebecca	Active Music Learners	Join in simple music lessons that actively engage your learners in K-8th grades.
161	Oliver	Annette	Full S.T.E.A.M. Ahead	How can children's experiences in art and their explorations of the world around them become opportunities to nurture their faith? The gifts of God's love for His children can easily be expressed in the beautiful mark-making and material-shaping found in children's art when their words or vocabulary are too few. How will you use paint, wire, clay, and paper when you go back into the classroom on Monday?

162	Bull Pingel	Bernard James	Imagine the Possibilities	Based on the research conducted from their recently published book, Dr. Bull and Dr. Pingel provide educators, parents, school board members, pastors, students, and anyone else interested in the future of education with a collection of 12-15 distinct models for Christian education. You will broaden your awareness of the many possibilities for how to go about Christian education in the contemporary world.
163	Geidel	Amanda	The ABC's of Classroom Adaptations	Explore the differences between classroom accommodations and modifications. Most days, teachers make natural and instinctive adaptations in their classrooms, so that students can succeed. Together we'll determine how to best support ALL students, including those with disabilities, so that they can reach their individual levels of potential.
164	Cohrs	Richard	The Fifth Gospel – Israel / Palestine	As a first-time pilgrim to the Holy Land I did not know how impactful the visit would be as it changed the way I read and understand Scripture. My second pilgrimage was even more emotional and inspirational. Come and explore the Holy Land through the eyes of a fellow teacher who offers insights, "A-ha's," and inspiration as you walk in the footsteps of Jesus.
165	Eifert	Rebecca	Google and Performing Arts Assessment	Did you know there's a way that you can listen to every one of your band students individually without taking up class time? Using Google Voice and Google Forms, explore various ways to implement assessments in your performing arts class. Participants are encouraged to bring a non-phone device to the sectional and have a Gmail account set up beforehand.
166	Faubion	Stacey	20 Project-Based, Science-Learning Ideas	Make assessment easier for yourself and the classroom more engaging for your students. Give Project Based Learning a try. Most important, PBL requires the 5 characteristics of the future: communication, collaboration, creativity, critical thinking, and conquering challenges. Get access to over 20 PBL lessons that will spark your imagination and start you on your way to creating your own classroom projects.
168	Kroll	James	Mystery Skype - No Longer A Mystery	Mystery Skype is a global guessing game that gets kids learning about geography, culture, and the similarities and differences of how children live all over the world. Learn how to conduct a successful Mystery Skype, and then Mystery Skype with a school (or group of teachers).
169	Harmon Swain- Clauberg	Bill Michelle	Building Vision-Focused Church/School Partnerships	How do have an effective ministry without thinking the pastor is the bad guy? How do you further the mission of Christ without thinking that the school director opposes pastoral leadership? What would ministry look like in your context if church and school worked as one? Explore how to set up the church / school relationship as a healthy, reciprocal one in which the Kingdom of God is the focus.

171	Opfer Pester	Shanna Beth	New Teachers: Sharing and Bonding!	This highly interactive discussion is for new teachers – a session for sharing, learning, growing, and bonding. Like small-group therapy! Discussion will include (but certainly isn't limited to) time management, planning, classroom leadership, parent relations, collegiality, extracurricular duties, professional development, and personal health and wellness! Come with your stories and questions!
172	Pester	Beth	Crash Course on Young Adolescents!	What do you do with SEVENTH GRADERS?! You thought you'd be teaching high school...or elementary school....What on earth do you do now that you have to work with these middle schoolers? Come learn (or get a refresher) on the developmental norms for middle school kids and how you can make them your favorite kids in school...or at least tolerate them!
173	Finchum	Luke	Let's Explore: Gamification in the Classroom	Gamification blends game-based principles with instructional design to engage students. Game designers employed motivational tactics in design strategy before the advent of Super Mario Brothers! Gamification brings those same motivational strategies to the classroom. Learn the basic tenets of gamification, experience gamification in action, and score resources to help you gamify content. If you want to initiate collaboration, creativity, and perseverance, this is your session.
175	Waggener	Craig	Simple Lessons Learned Along the Way	Here is my desire -- think and evaluate. The idea is to ignite your thinking and excite your own creativity when it comes to understanding and pursuing leadership. I hope this leads you to some conclusions that are beneficial and helpful to you and others around you, as well as, continue your spiritual experience and journey.
176	Boche Hollatz	Benjamin Jake	Biblical Principles for Teaching Digital Citizenship	Whether for the classroom, church, or home, integrating biblical principles with the concepts of digital citizenship is essential for all students of all ages. Come and be equipped to teach students what it means to be a digital citizen and a faith citizen.
177	Zimmerman	Darrell	Joy in Ministry: Avoiding Burnout!	Service in a Lutheran school can be richly invigorating and filled with joy. It can also be filled with anxiety and stress. Joy in ministry is a sign of a healthy, balanced, Spirit-led life, but far too many educators leave the teaching ministry before their time. Discover some simple practices to avoid burnout and the dangers of over-functioning for a life in ministry filled with the Spirit's gift of JOY!
179	Springer Wittmayer	Mara Karen	Leveling the Playing Field	Picture your students in your classroom. Do you have students with identified learning disabilities, autism, or ADHD? Perhaps you don't have any students with an identified disability, but you have students that struggle daily with grade level curriculum. How do you reach them all? Learn how to "level the playing field" by providing students with the right accommodations and modifications so they succeed and learn AND you don't feel overwhelmed!

181	Korcok	Thomas	Classical Education: Forward to the Past	Classical Education is one of the fastest growing segments of the Christian educational community. As it has developed, it has attracted the attention of Concordia University System and has led the LCMS to endorse classical education and recognize alternative tracks to the training of teachers for such schools. Get an overview of Classical Education and how it might be worth considering for your school.
182	Schumacher	Richard	Designing Dynamic Chapels	Learn a strategy that will add pizzazz to your chapel messages and children's talks. Receive a template and work together to construct several chapel ideas you can take back to use at your school.
183	Dumar	John	Kepler Made Me Do It	Collecting data from 450 million miles away, how cool is that?! Come and learn how your students can verify Kepler's third law of planetary motion using simple astronomy equipment. This is a great long-term project that can be used in any high school astronomy or physics class.
184	Salemink	Michael	This Is My Body	How do Lutherans incorporate individuals struggling with sexuality and gender? How may classroom teachers care for student and community with both courage and compassion? How will administrators speak the truth about these complicated matters and show love in such sensitive situations? We will be motivated by the Gospel of Jesus Christ. We will examine instruction from Scripture, engage observations of science, and explore opportunities for servanthood.
185	Guldalian	Sarah	Engage & Communicate Through Social Media	The parents of today were raised in a digital age, and they juggle multiple apps and social media platforms in their everyday lives. It is crucial that you communicate promptly and on the right platforms to ultimately keep their trust. After all, you shepherd their greatest assets, their children. Learn how to communicate with precision with your community to evoke trust and also with influence to engage them to participate.
187	Carter	Deborah	Teaching With Tape Diagrams	Are you wondering how to use tape diagrams to solve word problems? Elementary and middle school teachers can benefit by understanding this visual approach to teaching math. A special emphasis is placed on comparing this conceptual method to procedural methods. Knowing both methods will help teachers to teach all of God's children.
188	Carter	Deborah	Using Pictures to Increase Wonder	Use pictures to stimulate math discussions. You will hear "picture talk" research conducted in the third-grade classroom using pictures to present problems to the students. I will share videos of the students' work and ideas for using picture talks in your own classroom. How beautiful to see the gifts God has given each student when they are free of anxiety and motivated to learn!

190	Hovland	Stephenie	A Novel Approach to Writing	Do you have students who you would love to challenge to write a book in one month? NaNoWriMo is a unique, challenging, awesome way to challenge students to write. I have led students from 3rd grade through high school seniors in the NaNoWriMo challenge. Like a writing marathon, I'll give you tips to help keep them going when they want to quit and to celebrate when they finish.
191	Hovland	Stephenie	Personal Faith Time for Teachers	Have you ever felt like you focused more on your students' spiritual growth than your own? Examine that side of yourself. It's hard to be spiritually healthy and available for our students if we take no time and make no effort to work on ourselves. Let's ask the Holy Spirit to work in us a stronger faith life in a way that fits our unique personalities and challenges.
193	Clendenny	Joe	Engaging Students in Global Missions	God has a desire to use marketplace business people for his Kingdom- building purposes. He can take failure and turn it into victory. <i>Embrace a Village</i> is a shining example of this. EAV focuses on four main areas: spiritual, medical, educational, and nutritional. There are many ways students can get involved, engaged, and help those affected by leprosy in India.
194	Pinick	Gregg	Following to Lead	How in the world do you follow to lead? Twenty years ago, my life was changed by a simple new year's resolution -- read God's Word every day. As a life-long Christian, I thought I knew how to lead. As a new follower, my lens changed. For all those who realize they need more...
195	Muth	Nicole	Assessment to Support Mathematics Learning	Research indicates that formative assessment and effective feedback positively affect student learning. Learn practical assessment strategies to inform teaching and promote learning.
196	Petzold	Julian	School Safety Options for Mass Shootings	Enhance and supplement your existing emergency plans. Feel empowered and prepared to provide safety, care, and comfort in any crisis situation. Preparedness is a mind-set, and this session will help develop more clear preparedness in our schools.
197	Frusti	Philip	Lifting Up the "Prophets" Hands	Learn about opportunities to use your teaching gifts, skills, and experience to encourage, support, and train our brothers and sisters in Christ who teach in international Lutheran schools around the world.
198	Bernau	Ruth	Breakout EDU	Have you ever been to an escape room? Breakout EDU brings the excitement of an escape room to your classroom as students work together to solve a series of clues and break into a box. Breakout EDU games foster critical thinking, collaboration, creativity, and communication in a platform that students are sure to love. Come learn more about how this tool can positively influence and transform learning in your classroom.

199	Lung	Stacy	Opening With Inquiry and Experiences	Can faith and science be friends? Science is God's language of creation, but often science is seen as adversarial to faith development. Using a learner-centered, inquiry-based pedagogy, we begin to consider how the study of science can point students to the Creator. Providing experiences in creation and allowing students to ask and answer questions about creation may provide the most promising pathway to faith supporting scientific study.
200	Golz	Allison	I Love Writing!	Can you imagine your fifth/sixth grade class of mostly boys racing to writing class? This writing activity will excite even your low achievers. This activity also includes the integration of faith.
202	Lilienthal	Sue	Gadgets, Gizmos, and Inexpensive Tech Tools	Would you love to try some cool new technology to liven up your lessons? Are you limited in the number of tech tools, resources, and devices available for your classroom? Come for a fun, hands-on session on how to implement free or inexpensive technology into all areas of your curriculum. Walk away with ready-to-go lessons and ideas. Many of these ideas and resources can be adapted for grades K-8.
204	Boche	Benjamin	Paired Texts	Using paired texts in the classroom supports the concept of intertextuality – the process of readers making connections across multiple texts. Come and learn new ways to pair texts in the classroom that moves beyond the basics.
205	Carter Sankey	Deborah Lorinda	Opening Experienced Minds to New Learning	We know that all new teachers need an experienced teacher to lead them through their first years. BUT can an experienced teacher learn from a new one? What do new teachers learn in their education programs? What do lesson plans look like today? What is the context for learning? What is the edTPA? Examine what learning to teach today entails.
206	Carter Sankey	Deborah Lorinda	Using Data to Inform Instruction	You taught a lesson, now what? What patterns in student assessments can you identify and use to improve your teaching? How do you use assessment data to make decisions for the future? New teachers are completing this process as a part of their preparation. Can you? Learn how to reflect deeply about your lessons and improve your instruction.
207	Cooper	Benjamin	Station Labs! Easy Differentiated Instruction	Have you struggled to meet the needs of a diverse group of learners? Are your students struggling with the same science concepts year after year? Learn about differentiated station labs, an easy way to differentiate science content in a fun and engaging way.
208	Wrege	Thomas	Effective Meetings or No Meeting at All	Meetings are a way of life. Does your organization have a culture of meetings? Do we have training on how to make sure the ones you have are effective? Do we sometimes have meetings when we really don't need to? Could a culture of meetings be changed so that we have fewer and more effective meetings? Make a difference in your ministry today!

209	Suhr	Kirsten	The Truth About Homework	Pressured to do away with homework by your students and their parents? Discouraged to assign homework because of negative media attention? Review the history of homework, learn what research says about the good, bad, and ugly of homework practices, and learn about the best homework practices.
210	Weil	Julie	Conflict Resolution	Tired of the tattling? Seeing too many conflicts in the classroom? Need some relief? Learn how to effectively use and implement a step-by-step method of conflict resolution. It will give students a voice for their emotions and guide them into becoming respectful listeners. Target audience: Grades 3-8.
211	Ketcher	Karol	Art and Music Teach the Scripture	Are you a classroom teacher who needs to teach music to your middle school students? This curriculum, based on works of art and Lutheran liturgy and hymns, is designed for middle school teachers with no music background. It's available on Google sites or in paper form and supports faith formation in the middle school student.
213	Senechal	Martin	Teaching Social Studies Secrets!	Teach 21st century skills using writing, primary sources, and a variety of methods for a variety of learners using turn-key strategies for ALL grade levels. Grade writing faster with better feedback for early elementary to college essays! See examples of universal homework assigned for the entire semester. Unit plan for a year on a single spreadsheet page, while allowing time for creative teaching. Recieve tools to grade better AND faster.
214	Dize	Jon	Fundraising IS a Calling	Fund development for your school, church, and ministries is not begging, twisting arms, or something to apologize for. It is instead inviting someone to join in your mission. Gone are the agonizing days of Stewardship Sunday. Instead, we find the Cheerful Givers in all of our constituencies.
215	Nugent	Kristen	Urban Education and Cultural Competence	Do you hope to include more discussions related to diversity, cultural understanding, or empathy into your classroom lessons? Explore what I learned as a teacher serving in urban schools and diverse classrooms. This information will inform our conversation about building cultural competence in schools and instructional strategies that support all learners in middle and secondary classrooms. We will also discuss how to explore diversity through a Christian worldview.
216	Marxhausen	Kim	Reading and Resilience	The methods we use to teach reading can be either competitive or cooperative. Cooperative practices can lead to a more integrated understanding of the use of reading. They can also develop social literacy skills, social capital, self-regulation, and resilience in students. Come and discuss a new way to value and evaluate your reading instruction.

217	Marxhausen	Kim	Parents and Self-Regulation	Have you been frustrated with the lack of self-regulation in your students? Self-regulation is essential for learning, and it begins in the home. This session will focus on how to help parents see their role in developing these skills in their children. We will discuss some common parenting practices and consider how to replace poor examples with stronger parenting. Several resources for teaching parents will also be highlighted.
219	Marxhausen	Kim	Teaching After Trauma	When children experience trauma or the chronic stress associated with poverty, the learning activity of the brain is negatively impacted. However, such children are able to learn and grow stronger from their experience. This session will talk about the impact of trauma and discuss techniques that can help the teacher to use faith integration to create a classroom environment that supports resilience and improves learning.
220	Doering	Sandra	Using Writing to Teach Reading	Observing early writers can help us to know what they understand about reading/phonics. This workshop will give you tools to use in choosing developmentally appropriate literacy activities to further growth and development in literacy skills.
221	Heinz	Richard	Alohamora! Opening Hearts to God's Call	Do parents, counselors, and even (gasp!) church workers discourage students from pursuing church vocations? Explore how we can encourage youth to enter a Concordia and serve the Lord in church work. They don't even have to hop on a train for a castle in Scotland, and no magical ability is needed! Together, we can open hearts and minds to our entire Concordia University System, serving Christ!
222	Bockelman Pester	Katie Beth	Emotional Intelligence: Why it Matters!	"You just don't understand me!" Whether it's a first grade classroom, a high school history class, or the teachers' workroom, it seems there are always opportunities for us to work at understanding, empathy, and compassion. Come get a refresher on the four competencies of Emotional Intelligence in this fun and interactive session as we all continue to work on sharing the love of Jesus with everyone in our school environment!
224	Senechal	Christin	Primary Sources: It's Elementary!	Analyzing primary sources might sound like a task reserved for historians, but using primary sources in elementary social studies makes history come alive! Learn how to successfully integrate primary sources into your current social studies curriculum. Reap the benefits of increased student engagement, deeper understanding, and higher level literacy skills! Experience learning with primary sources, see lesson examples, and receive resources to help you implement primary sources in your classroom.

225	Klammer	Jane	Artistic Work With Biblical References	Creating artwork using biblical references of Jesus' words and quotations, we explore the making of visual art with the use of computer technology. Reviewing symbols used in the church and using typography, we will process design techniques and create images that can be used for classroom art that reflect our love for Christ.
227	Rohde	Aaron	About, With, and For the Brain	The human brain is an incredibly fascinating and complex gift from God. As Lutheran educators, we must understand a bit about the brain so that we can use our knowledge and experience to create the most effective learning environment for our unique students. Learn about brain-based teaching strategies, classroom management connections, and communication practices designed to engage the student and enhance learning.
228	Wilhelms	Karen	Financial Wellness: ALIGN	Discover your money beliefs and personalities. Get down to the basics of money management and set your financial priorities to align with your values.
231	Brown Sauls	Mariann Stephanie	Teaching Art for Non-Art Teachers	Are you struggling to deliver meaningful art instruction to your middle school students when your specialty is history or math? Learn how to help your students discover their God-given artistic gifts and talents through a variety of media and projects. Organize projects and instruction into stations using technology tools.
233	Irwin	Jessie	Let's Talk About Sex	Sex is everywhere, and our students notice. As middle school teachers, we must confidently help students understand and navigate from a faith-based perspective biology, love, relationships, and social pressures. With a simple Sex-Ed curriculum and a willingness to communicate, teachers can have a profound impact on how students understand God's gift of bodies and relationships.
235	Irwin	Jessie	Shakespeare in the Middle	The Lion King. Knock-knock jokes. 1,700 new words. All of these owe their existence to William Shakespeare. With his profound impact on literature and language, Shakespeare is a great addition to any middle school literature class. Using media, technology, play, and pop culture, we can introduce students to Shakespeare without being overwhelmed and still have fun. Furthermore, in Lutheran schools what can Shakespeare teach us about morality and church history?
237	Grage	Glenn	Cross Training in Crisis Times	Following Jesus' example, learn practical steps to assist children, youth, and adults going through times of crisis.
239	Winkelman	Steven	Concordia Hanoi - Birth to Maturity	Ten years ago it was only a dream! Come learn about the creation and development of Concordia International School Hanoi - the challenges, the blessings, and the unique nature of building a school in an international environment. Experience life in Hanoi and how numerous international education opportunities are available for those who are willing to step out of their comfort zone.

240	Kamin	Jonathan	Stop Putting Out Fires	Some days, it seems that all the administrator of a small Lutheran school does is put out fires. Without a large support staff, is it possible to take care of day-to-day tasks and move forward? This session will explore ways to design administrative work, refocusing every message on the mission of your school. Advancement in any area including technology, marketing, or fundraising can be made easier through this process.
241	Weisenbach	Janice	Is Anyone Out There?	Are students and instructors really 'present' in an online environment? Instructor presence is more than submitting grades. Student presence is more than submitting assignments. Creating presence in the online environment requires educators to think about content and engagement differently than in a face-to-face setting. Developing an understanding of what it means to be present, educators will develop courses that not only present content but are engaging.
242	Sengele	Mark	Serving Schools for 150 Years	One hundred fifty years ago, the very first resource off the presses at Concordia Publishing House was an edition of Schulblatt, (1870). Learn how CPH has served Lutheran schools for the past century and a half and how we prepare to serve you in the future. Using visuals and artifacts, this presentation will praise God for the past and discuss what comes next.
243	Gary Wrege	Susan Thomas	Best Practice Principal Mentoring Through NAESP	The National Association of Elementary School Principals, or NAESP, trains principals to mentor new or current administrators. This is professional development to strengthen leadership skills to provide support and guidance to the next generation of school leaders. Listen to an experienced mentor, as he shares his experience in being certified through NAESP - and how this program can benefit all Lutheran schools.
244	Williamson	Jennie	God is Great! Concert AriSon	Jennie Williamson is EXCITED to bring another NEW God is Great! CD to LEA! Jennie delivers a powerful and inspirational message for all ages! Her music and message speak right to the heart of her audiences. Jennie will be performing new songs and many favorites from "I am Unique" to "The Pearly Whites Gates"! Share with your colleagues!
245	Dudzinski Kamin	Maryann Jonathan	Curriculum from Omega to Alpha	We have personal, professional, and spiritual goals in our lives, and we propose that we should design curriculum the same way: beginning with the end. Backward design is a curriculum development model comprised of three stages: identification of desired outcomes, assessments to determine mastery of outcomes, and learning plans. Learn the methods involved in each stage, and see examples of units designed in this format.

246	Dudzinski	Maryann	Positive Student/Classroom Management Approaches	"Go and sin no more!" How do I ensure that my students learn and display appropriate social and behavioral skills in school and community settings? Positive behavior interventions and supports (PBIS) is a system designed to encourage appropriate behavior and only use negative consequences as a last resort. You will leave with information on how to manage a classroom using a positive instructional approach. Target audience: K-12 teachers.
250	Luehmann	Heath	B.A.D.G.E.	Have your students work on a Big And Daringly Great Experiment! Student-driven education has explored 20% Time, Passion Projects, or Genius Hour Projects. Come to learn from my experience and share your own!
251	Helmkamp	Amanda	Implementing Coding in the Elementary Classroom	It's hard to imagine a life without software usage. So much of what we use every day is programmed by a developer, and since these technologies play such a large role in modern life, we need more people who understand how they work. Teaching coding gives students a foundation in computer science that opens up new opportunities for the future, while also teaching them problem solving and critical thinking.
253	Clark	Lisa	Faith and Fiction	Fiction can be an extremely powerful tool for engaging students on topics that matter most. How about matters of faith? Of course! This presentation provides simple tips on integrating the faith in your language arts curriculum and offers book suggestions (both Christian and secular) that can fuel meaningful discussion about what matters most.
254	Clark	Lisa	Open Hearts at Every Age	"Jesus loves you" is true for everyone. But how do we say it at every stage of life? And how do we engage with believers in ways that keep them active and thriving in their Christian faith? Learn practical helps to celebrate milestones and to encourage discipleship for students, their parents, and everyone else as brothers and sisters in Christ.
257	Jurchen Willman	Peter Joe	Helping Parents Embrace Their Vocation	Parents are the primary educators of their children. This session will focus on helping your students' parents embrace their role as the primary educator and discussing strategies to help these parents develop devotional and teaching habits in the home.
258	Burkart	Jeffrey	Opening Minds to Writing Stories	Using recent adolescent and children's fiction as models, this presentation will help 6th – 12th grade teachers teach creative writing. Participants will have time to do some creative writing of their own, discuss best practices, and focus on new creative writing assignments they can suggest to their students. Bring your laptop (or pencil/paper) and get set to write!

260	Wheeler	Cynthia	Teaching Apologetics Opens Eyes, Minds, Hearts	Defend the Christian faith in a hostile world that hungers for Christ and His truth! Identify key components of Lutheran apologetics and build them into your daily teaching of the faith for preschoolers, elementary and secondary students, and adults. Discover three or more practical ways to strengthen your teaching with apologetic concepts, topics, and evidence. Receive a ready-to-use project for each age level and a helpful bibliography.
261	Burkart	Jeffrey	Opening Eyes to Poetry	This hands-on workshop will explore using poetry to teach every subject, creating picture poems, writing ekphrastic poems (hard to pronounce - easy to write), high-coos, tag poems, Hinkity-a-Pinkities, photo poems, in-school poem publication, and piggy-back poem hymns. Bring your laptop – Write a poem – 'bout a king named Jeroboam – It's as easy as can be - Come on! Write some poetry!
263	Groth Laesch	Lorraine Mary	Opening Hearts Through the Church Year	Learn to celebrate the Church Year! The church uses the church year to unpack the truths of Scripture and to tell the story of God's love through Jesus for sinners. This workshop provides teachers with practical, hands-on resources and project ideas to help students learn the story of salvation and to love God with all their hearts throughout the church year.
264	Streck	Robyn	10 Ways to Empower Schools	Is your school the best kept secret in the neighborhood? This session is your place to discover tools that will empower you to clarify and define your school's future, learn how to get to know your community, manage your financial resources, gather methods to communicate your message, and so much more.
267	Jurchen	Peter	Opening Hearts to Timeless Truth	Where do you start when teaching God's Word? How do you integrate Luther's Small Catechism into your classroom faith conversations? You focus on teaching your students to learn and confirm the timeless truth of God's Word for life. Learn a framework for teaching and learning that empowers teachers to focus on what's most important and to integrate that into their religion time.
271	Duchac	Rachel	Teaching With Rube Goldberg	Jeremiah 33:3! Are you interested in providing more opportunities for problem solving in your classroom? There may be no better way to introduce the Design Process than with Rube Goldberg! Learn how this inventor opened doors for future technology and how his work is a perfect model to demonstrate to your students! Learn different ways to engage students, promote problem solving skills, and allow for limitless opportunities of "deeper thinking."
272	Brunner Gerth	Leslie Caledonia	Creative Music Curriculum Integration	God's Word and the Lutheran confessions emphasize the special role of music in our lives. But music's presence in Lutheran education is more than singing a song. Music connects to all parts of the curriculum. All teachers can incorporate Lutheran music education into math, reading, and even robotics. Join us as we keep the role of music alive in every

				classroom.
274	Freeman Haun	Alan Cheryl	Early Childhood Programming: Friend or Foe	School, church, and early childhood programs: Are we friends or foes? Join us to learn about quality early childhood partnerships from your colleagues. We will exchange questions and answers regarding the challenges and joys of ministering to our young learners and their families.
275	Geiss	Shirley	Stepping Stones to Moving Boulders	Seriously? God wants me to do that? How do I know if the path I chose is right? Where do my gifts and talents fit? These are questions the youth of today ask. This session is for educators, administrators, curriculum specialists, and youth leaders. Learn how to develop a multi-year program centered on identifying and focusing on each student's God-given gifts and talents to guide their path to adulthood.
276	Bratton Marxhausen	Kara Kim	Resilience for the Special Needs Student	Are you looking for more tools for working with special needs students? We will explore characteristics of students with learning disabilities and/or attention difficulties and take a strength-based approach to helping these students succeed in the classroom. We will discuss strategies and accommodations for using motivation to support these students. Come find out how the regular classroom teacher can recognize potential and make a difference for all students.
277	Schultz	John	Christian Discipline - Prayer & the Word	Have you ever had that situation in which you had to discipline a child? Techniques for discipline using prayer and the Word of God are keys to training up a child in the way he or she should go. The target audiences are teachers, DCEs, and administrators who use God's Word to deal with situations.
278	Krenz	Lisa	Welcoming All God's Children	How can you make the content of your religion class accessible to all learners? Being in a school that teaches Jesus is a big part of why families of children with special needs choose a Lutheran school. But what's a regular education teacher to do? Using real life examples, Lisa Krenz will share practical suggestions and strategies for including students with special needs in your religion class.
279	Hamrick	Mary	Opening Kids' Hearts and Minds to Jesus	It's no secret that more of the students entering our schools' doors are not from a Lutheran background. How can we teach the faith to these students in a way that is meaningful to them? The Belong to Jesus curriculum is based on God's Word and the Small Catechism, yet allows the flexibility to meet the faith development needs of students from all Christian walks.

281	Bratton	Kara	Autism Strategies	Teaching students who are on the autism spectrum is challenging. Each student is different, but there are techniques and strategies that work well for these learners. See and discuss classroom strategies and examples.
283	Bratton	Kara	Accommodating Students with Learning Needs	Providing accommodations for students can be a tough concept to master. How does a teacher know when to provide accommodations and when not to? How does one know if he or she is over-accommodating? And why should teachers provide accommodations anyway? Hear the answers to these questions and get helpful resources and rationale for choosing appropriate accommodations.
284	Clark	Melisa	Growing Minds and Healthy Bodies	Brownies, chips, and sugary drinks. These items make up almost every child's snack and lunch. While these and other highly processed food items are quick and easy, they do not provide the nutrition our students need to be actively engaged in the classroom. Come to find ways to spark curiosity and encourage your students to make healthy choices, all while going above and beyond your curriculum objectives!
289	Schneider Kellerman	Pete John	Leading the STEM Shift	Understanding how to implement STEM and STEAM may be confusing, but the need to prepare our children for the future is clear. As many as 65% of future jobs are unknown today. STEM teaching and learning has two components: what to teach and how/where students learn it best. We will explore STEM curricula and space needs to implement STEM at an existing school or church. Let's start the STEM shift!
291	Eells	Rachel	Vocation is a Journey	Vocation is what Frederick Buechner describes as the place your passions and gifts meet the world's hunger. We will discuss the ways that our vocations shift as we age, and how our priorities and roles are constantly in flux. Considering Esther and Ecclesiastes, we will explore how God's grace frees us to consider the ways that we can best serve in our particular times and places through our various vocations.
292	Sankey	Lorinda	Preparing NEW Eyes, Minds, and Hearts	What does it take to become a teacher today? Explore the rigor of today's teacher preparation. Opportunity for participants to share what schools expect from new teachers.
293	Reed	Sherry	College and Career Readiness in 2020	Examine and apply the conditions of College and Career Readiness in 2020 and beyond. In addition to discussing ACT's latest national conditions report, learn how ACT's holistic framework supports multidimensional learning in four domains: core academic skills, cross-cutting capabilities, behavioral skills, and education and career navigation. These domains provide a more integrated picture of education and work readiness from kindergarten to career.

295	Clark	Thomas	Teaching Mathematics as a Language	Language is the key to education. In this workshop (designed for K-12 educators) we will clearly demonstrate the syntax and structure of mathematical language. First, we will define the five parts of mathematical speech. Then we will demonstrate how to build the four types of mathematical expressions. Finally, we will discover how easy it is to translate between mathematics and English, improving our understanding, and the teaching of "story problems."
296	Clark	Thomas	Simplifying Algebra for the Hesitant Learner	Algebra continues to be a major subject of concern in schools across the country. Because algebra is primarily the study of relations, (equations and inequalities), students must understand conceptually how to solve them. In this workshop, we will develop an inquiry-based approach that is applicable to all basic relations, discovering the analytical questions students must ask.
297	Reed Roush	Sherry Peggy	Never Too Early: Higher ACT Scores	What does third grade have to do with ACT scores? College and career readiness is not just a high school end-goal but rather begins early in a student's school career. Educators will learn about helpful ACT tools that ensure students are on-track to be successful in college and life after high school. Comprehensive assessment planning will ensure that the assessments you administer link to instruction, remediation, and enrichment.
299	Clark	Thomas	Can You Really Teach Story-Problems?	Because we know that students dislike story problems, we must change their attitudes regarding the perceived "mystery" of problem-solving, if they are to be successful. In this workshop, designed for middle and high school math educators, attendees will generate usable classroom materials, first discovering the structural quality of traditional textbook-type problem solving and then developing the five analysis questions that are guaranteed to lead students to the solution to any textbook problem of that type.
302	Grulke	Travis	Tension That Never Goes Away	Trying to manage all the 'stuff' of this life is a tension that never goes away... especially for educators. We'll look at five areas -- faith, finances, relationships, health, work -- that need to stay in harmony (not balance) with one another in order to have a powerful impact on all those He has called us to serve.
303	Rush, II	James G.	Networked Worldwide: Serving to Learn	What does it mean to serve as a global Lutheran educator? When congregations and schools around the world have tremendous resources, yet similar needs, an individual can be an answer to prayer. This is for teachers who desire global connections and significant learning experiences for students, and for all who seek opportunities to connect with schools and churches around the globe. Serving as an educator: a fascinating vocational voyage.

304	Myers	Tammy	3 Secrets From Your SLP	Shhhh...Do you know the top three secrets speech language pathologists use to support student learning and retention of information? We will explore the value of "sameness" and "intentional discrimination" used to improve student critical thinking skills. We will analyze the "Hierarchy of Learning" in three steps to facilitate the ability of our students to utilize their working memory across all learning modalities.
305	David	Kelly	Flexible Seating, Stations, Yes You Can!	Do your students ever stop moving? Come see how to incorporate flexible seating at the beginning or middle of the year. See what works and doesn't. Daily 5 stations will be so easy to use with this flexible seating arrangement. Just wait and see!
306	Rush	James	Inspiring Awareness by Design	Inspiring awareness by design is extremely important and requires creativity. Forgiveness is foundational, and relationships are key. We develop relationships with our students, their families, and the surrounding community to achieve our mission. Meet a couple of friends who have used God-given situations to serve others while growing in faith. This is for educators, admissions-business, administrators, and those who seek to make others aware.
311	Fischer	Richard	Bringing Music Alive in Our Schools	Music education is an essential component in every elementary and high school curricula. I want to share what has to happen for this to take place and why. I also want to share with all music teachers what they need to do to become more successful in what they are doing now.
312	Leible	Deanna	Dynamic Learning: Going Into the Beyond.	Go beyond the textbook, classroom, standards, and tools to create a dynamic learning environment for each student. This session will help develop life-long learners by looking at the steps to converting a classroom from static learning (lack of movement, growth, and action) to dynamic learning (always learning through collaborations, communication, creativity, and critical thinking).
313	Wunderlich	Alan	HOPEFULLY ENGAGED! - Effective Gen Z Ministry	Things are changing very quickly, and the changes are exponential. How can we help our children deal with these changes and be a support to them as they grow?
315	Alles	Brad	The ABCs of Defending the Faith	Did you know there is evidence to confirm what Christians believe? Faith is created by the Holy Spirit's work in converting us, but there are points to know when talking to skeptics. It is as easy as ABC—A is for archaeology, B is for Bible, C is for Christ Jesus. Help students to know these and more as we look at the basics of defending the faith.
316	Marolf	Brandon	New Teacher 101	What am I supposed to be doing?
318	Perkowski	Karla	Rev Up Early Childhood Chapel	Chapel and early childhood--bane or bust. Chapel for young children can be challenging for the audience, teachers, and leaders. Learn techniques for making chapel for the young ones more relevant and meaningful. Anyone who leads early childhood chapel, children's church, or children's messages would benefit from learning ways to engage the little

				lambs in our care.
319	Bedard	Julie	The Best Behavior Defense: Good Offense	For early childhood an ounce of prevention is worth a pound of cure. Physical space, use of time, and the social-emotional environment can affect behavior. If you fix the environment, you may prevent the problem.
321	Domsch	Nathan	Highly Effective PD	How can leaders foster an environment that encourages learning for teachers who are already dealing with a heavy workload and plenty of stress? This sectional examines strategies that have helped one principal design an effective process development program that can work for your school as well.
322	Lohman	Andrea	Storytelling With Children - Three Approaches	Storytelling is a critical component of literacy development in the early childhood classroom. Storytelling happens when children listen to adults reading picture books, as adults engage in oral storytelling, and when children tell stories. Early childhood educators, come ready to listen, laugh, learn, and be creative during our time together.
323	Hardecopf Hardecopf	Brett Heather	Personal Crisis and the Churchworker	From Brett's stage III colon cancer at the age of 23, to the loss of their son through miscarriage, Brett and Heather have acquired strategies for dealing with crises while working in LCMS ministry. This session is a conversation about the challenges and blessings exclusive to church workers experiencing crises. We will discuss strategies for prevention, preparation, prioritization, and most critically, allowing others to minister to us.
325	Foster	Tammy	Loose Parts: A Journey of Discovery and Learning	Children prefer materials that give them an opportunity to be creative, curious, and independent. Explore theory, implementation, and ways to include loose parts into your curriculum. After this session, you will have the tools and ideas to embark on your own loose parts journey that will benefit children's learning on all levels.
326	Honess-Grab	Frances	One in Christ/STEM for Preschool	Provide STEM activities to enhance the monthly ONE in CHRIST Curriculum. Discover how to interweave the Bible lessons and STEM thereby strengthening both faith and learning.
327	Wendt	Paul	With Eyes Wide Open	Examine a biblical worldview. Work through a series of simple exercises to examine our personal worldview and compare it to a biblical worldview. Develop a plan to weave a biblical worldview into any subject matter at any grade level. Worldview is often more 'caught', than 'taught.' Resources to help parents and other adults grow in their biblical worldview too!

328	Wendt	Paul	A Heart for I-Gen	We are living in a major change in generational perspective! Long-term trends with youth and young adults have significantly changed. How do we reach this generation? How do we interact with parents of young children from this generation? Not an expert – simply have been curious for a long time, (my children are young adult I-Gen). Join me on the journey of discovery. Practical resources!
329	Pagels	James	Science Destroys the Evolutionary Paradigm	Are you concerned with the effects of secular humanism on your ministry to youth/adults and would you appreciate free resources to combat the pseudo-science of evolution? If so, this is the sectional for you! Such apologetic related resources will be offered as internet downloads including the following: Resources in Apologetics, Lesson Plans, Touching Lives through Apologetic, A Counseling Perspective and Science Destroys the Evolutionary Paradigm.
330	Kremer	Kathleen	Understanding the Nature of Science	Confused by NGSS, DCIs, SEPs, CCs, questioning, inquiry, phenomena, argumentation...? Misconceptions abound regarding the nature of science – what science is and how scientific knowledge is obtained. The Next Generation Science Standards direct teachers to instill the nature of science in young learners. Science changes, but God doesn't. Find out how the nature of science can be taught by discovering God's creation, through the use of simple guidelines and tools.
331	Miesner	Diane	Hiding God's Word in the Preschool Heart	Discover ways to fill your early childhood classroom with the joy of Jesus. Learn ideas for teaching a weekly Bible verse, incorporate religion activities in center areas, and create faith-based class books.
332	Thews	Melinda	Teaching with Team Taiwan	Send me to the heart of Asia -- Taiwan! Team Taiwan has teaching opportunities available for dynamic, Gospel-focused Lutheran educators. Discover the possibilities available at Concordia English Language Academy (grades K-6) and Concordia Middle School (grades 7-12), Chiayi, Taiwan. Isaiah 6:8 - And I heard the voice of the Lord saying, "Whom shall I send, and who will go for us?" Then I said, "Here I am! Send me."
334	Gumbo Moyo	Lettiah Doreen	The Zimbabwean Experience	Learn the global reach of Lutheran education with a special focus on Zimbabwe. Discover how Lutheran schools in Zimbabwe have opened eyes, minds, and hearts of students and families since missionaries first set foot in Zimbabwe. Interact with presenters, ask questions, and view live pictures of the ELCZ students in their schools. Sabbatical and volunteer mission opportunities will also be shared.

336	Prophete	Jennifer	Six Cultural Values: Critical for Ministry	Your student won't look you in the eye? Perhaps you know a few of these noticeable signs of cultural differences, but you still struggle to relate to those few families in your school that are different in some way. Discover six cultural values that will help you build stronger relationships with students and families in your classroom (Spoiler alert: You might find these differences in families that look just like you).
337	Harris Loesch	Natasha Tonya	Jesus' Love in a Box	You can't keep Jesus' love in a box...so open it up and share it! Creative, hands on, and impactful classroom and chapel ideas for making faith real for young children. Part presentation and part sharing, Jesus' Love in a Box is an exploration of ideas, props, and resources for creating a "Bible Blessings Box" in your classroom. So, let's open the box together and experience Bible stories that come alive!
339	Fraker Sauls	Jonathan Stephanie	Expanding the Classroom through Travel	Are field trips actually worth the extra time spent on planning and organization? Join the discussion on how to leverage travel opportunities to maximize learning potential. We will share ideas for a variety of budgets, class sizes, and grade levels with a focus on meaningful curriculum integration and authentic learning experiences.
340	Gerner	Steven	SUPERHERO EDUCATOR - Perceptive Performer	Are you a SUPERHERO EDUCATOR? Black Panther is a superhero who specializes in unarmed combat. He is a skilled tracker, inventor, strategist, and performer of African martial arts. His overwhelming effectiveness stems from his deft use of acrobatics and stunning physical maneuvers. SUPERHERO EDUCATORS not only master their content, but also are true performers in the classroom. Train today to be a SUPERHERO EDUCATOR!
342	Hardies Rohde	Karla Aaron	Old Dogs and New Tricks	Elementary teachers, there are so many great ideas! How can you be expected to decide which to use? Attend this session only if you wish to find innovative, effective additions to your teacher toolbox, learn a new twist on time-tested techniques, and return to school armed with methods that are ready to be incorporated into your routine. Old dogs CAN learn new tricks!
344	Montgomery	Laura	7 Habits of Highly Effective Mentors	"My dear young fellow," the Old-Green-Grasshopper said gently, "there are a whole lot of things in this world of ours you haven't started wondering about yet." (Roald Dahl) Having a dedicated and encouraging mentor to shepherd a new teacher is critical. Explore seven habits of effective mentors to "grasshoppers," plus learn from each other what has worked well in mentoring new teachers.

345	Sankey	Kenneth	The Principal and Student Success!	How do school principals influence student success in the classroom? This session explores the research-based behaviors that influence student success and the steps a principal can take to improve one's own performance as a leader in the school. The target population for this session are principals and administrators from pre-kindergarten through high school.
346	Sankey	Kenneth	Got the job! Now what?	What does it mean to teach in a Lutheran school? This presentation is designed to provide professional development on the unique characteristics of the Lutheran classroom and school. We will explore strategies for integrating the faith. The target population for this session are PK-12 administrators and teachers who have not completed the Lutheran Teacher Diploma or colloquy.
347	Schumacher	Timothy	Gateway to the West: The Teacher as Outfitter	Since students have access to everything online and are connecting to networks of experts on their own, what is my value to my students? Let's look at lessons that may be learned from the historic era of wagon trains and the services rendered to pioneers by their outfitters. Participants will be challenged to reconsider their roles as Lutheran educators in the context of the current and future age.
348	Naeve	Angela	Music 101: Opening Hearts to Jesus	Music is a powerful tool to learn God's Word. We will explore Bible Bops, which are Bible passages put to music for easy memorization and the reference is included in the song! Great for all ages and settings! The best thing we can teach our children is God's Word! Come open your heart to Jesus. Anyone wanting to better memorize Scripture is welcome! (See also Music 102)
349	Naeve	Angela	Music 102: Opening Hearts to Jesus	Music is a powerful teaching tool! We will learn dynamic, up-tempo songs to teach a variety of Biblical truths. Easy to learn and fun for everyone! Guarantees ideas and songs to use right away for all ages! Warning! Be prepared to sing, move, and have fun! (See also Music 101)
351	Stiek	Jared	Sing the Story	Has a song ever been stuck in your head? This phenomenon is possible because music is a powerful gift of God. Music has the ability to carry the the words and promises of God from the pages of Scripture, beyond the ears, to the heart. Come gather ideas for students' musical participation in worship, song of the month series, and school music events.
352	Fisher	Rebecca	Faith@Home: Pass the Toolbox!	Finding the right tools for the job is critical. Many families vaguely know they have the job to raise their child to know and love Jesus, but may not know what tools to use. Dechurched families are especially challenged. Learn how one church tore apart their existing program and listened hard to dechurched Millennial parents to put together a toolbox dads now use to lead their family in faith growth.

353	Fisher	Rebecca	Church vs. Sports or Church & Sports?	Sports practices and tournaments tangle with traditional church attendance and Wednesday evening church activities. For years many church workers have overtly or covertly fumed, but this reality is here to stay. Learn how a church acknowledged this cultural shift, considered the powerful leadership role of coaches and potential spiritual influence over the kids participating, and turned their focus to partnership, equipping and empowering instead of grumbling.
354	Fuerstenau	Mona	All Children are Wonderfully Made	Open eyes, hearts, and minds to all God's children. Discover helpful ways to talk to parents as their child is diagnosed or born with a disability. Hear what families say they need. Explore what the Bible says about people with disabilities. Get practical approaches and resources to use when talking about disability with your students and congregations
356	Fuerstenau	Mona	Sharing Jesus!	You do a great job sharing the love of Jesus with your students. Explore and create simple ways to help THEM share the love of Jesus with others. Tools and tips for equipping people of all ages and abilities for the Great Commission.
360	Guidera	George	Assessment and Authentic Learning	Another approach to assess learning and authentic curriculum. Reveal how we gauge learning and success, purpose, and authentic goals and values. Design a template you can take back with a focus on better practice and learning.
361	Erdmann	Deborah	What Should a Principal Do?	What is a principal's job? This section will describe the instructional and spiritual leader of a school and what that leadership entails. This is for administrators, teachers, and anyone looking to define and develop their leadership skills.
362	Bergholt	Matthew	Going Live With Facebook!	Facebook Live allows for an amazing visual connection between you and anyone who tunes in, and it provides an amazing outreach and ministry opportunity. However, it may not be as simple as it seems to just "Go Live." Come learn about Facebook Live, what it takes to produce a live broadcast, and hear some tips, tricks and best practices to help you prepare for your next live event on Facebook!
363	Bergholt	Matthew	Preparing Students for Life in 2032	The kindergarten students in your ministry today will graduate high school in 2032. Scary right? How are you preparing your students of all levels today for life when they enter college in a drastically changed world of the future? Come learn about a few best practices of today that will equip and prepare your students to succeed in the world of tomorrow.
364	Peterson	Keith	"I am not Lutheran... I just work here!"	Share the heartbeat of Lutheranism with your non-Lutheran staff and school families. In this session, you'll discover new tools you can use to share the joys we find in our Lutheran Christian heritage in individual, group and on-line formats. These tools will appeal to those who are spiritually curious or those seeking a pathway to membership and more.

366	Gnan Knuth	Michele Doris	Project Based Learning	Looking for support in maintaining your early childhood center or program? Concordia University's Early Childhood Initiative in connection with the Early Childhood Center and other EC professionals has designed a program where we will work with your program's needs in the areas of project-based learning, professional development, documentation, and curriculum. Come and explore how the Initiative can help you.
368	Pennekamp	Jacob	Forming Critical Partnerships with Parents	We form many critical partnerships for the sake of the Gospel. The relationship that forms between the teacher and the parent is central to the success of the mission. This session will explore best practices for initiating that relationship from the start, strengthening the relationship during conferences, and maintaining the relationship when we must deliver difficult messages.
369	Walsh	Aimee	Sister/Mister Encouragement: Building One Another Up	We know God works all things for good. But we, who serve in the church, still hurt, still get angry, scared, lonely, physically, emotionally and spiritually fatigued. God has given us to each other to encourage and build each other up to serve Jesus. How does that look from a female and male perspective?
371	Paape	Darcy	Creating a Cross-Generational Connecting Culture	Ministry leaders can bridge the gap for the lonely and hurting and create connecting cultures in our congregations and ministries. This is mentoring. We will look at how Jesus gave us a model for this mentoring mindset in John 4. Learn some practical tools for fostering lasting connections in your ministry and creating lasting cross-generational connections.
372	Mullaney Pate	Joy Ardelle	Middle Grades Essentials: Integrated EdTech Curriculum	What are the essential characteristics of an effective middle grades program from a teacher's perspective? Learn more about the Association of Middle Grade Education (NMLE) research-based position statement, "This We Believe?" Know and understand integrated curriculum supported by educational technology within the context of the essentials of developmentally appropriate approaches to curriculum, instruction, and assessment. The target audience is middle grade teacher-teams of all content areas.
374	Honig	Becky	Daily Routines as Curriculum (0-3)	Does diaper changing, feeding, and napping take up most of your day as an Infant Toddler Teacher? Has a parent ever called you a babysitter or asked what their child does all day besides play? Find the answers to these questions at this session. We will look at the learning objectives associated with daily routines, and how to be intentional about making the most of every minute.
375	De Millian Frusti	Nury Philip	Developing Teachers in Guatemala	Take a personal look at the development of teachers and leaders serving in our Lutheran schools and educational ministries in Guatemala.

376	Hagan	Lee	Christian Leadership Today: Followers Needed	Countless books and blogposts discuss what it means to be a Christian leader in our changing world. If you have ever felt overwhelmed by being thrust into a position of leadership, you are not alone. This breakout will provide encouragement for those who the Lord is using to serve in any position of leadership in the church today. Before being leaders, Christians are called to be followers.
377	Bickel	Kurt	A Strategic Planning Paradox	Why do most planning efforts for faith-based organizations fall short of their intended results? Many schools still approach planning with a problem-solving mindset while the business world is embracing a planning model that is fundamentally spiritual. Explore the emerging behavioral sciences to rediscover why your school already has the tools to plan for a relevant mission and a sustainable future.
378	Kiessling Shults	Mark Julianna	Retaining Teens and Young Adults	Millennials and Gen Z are leaving the church at an alarming rate. But are they so different from generations before? LCMS Youth Ministry has conducted several research projects to understand the faith lives of teens and young adults. This presentation will give data-supported suggestions for helping to find and keep young people in the church..
379	Kiessling Shults	Mark Julianna	Next Steps in Youth Ministry	Struggling with youth ministry in your congregation? This session will spend time in historic LCMS baptismal and confirmation statistics, review 2016 Lutheran Youth Fellowship (Gen Z) and Young Adult Volunteer (Gen Z/Young Millennial) poll data, and information about programs and resources LCMS Youth Ministry provide. Wherever your ministry is at, this will provide information and encouragement for the future.
383	Pfeifer	John	SHARK ATTACK!....Word Attack With Teeth	When a child lacks decoding skills, it definitely effects comprehension, fluency, and spelling, The English language can be quite manageable if one understands the common vowel patterns. The mechanics and construction of the English language will develop a strong understanding of how and why we spell and pronounce words the way we do.
384	Hollatz	Jake	Recruiting and Retaining Lutheran School Teachers	Recruiting and retaining highly qualified teachers is more important today than ever. With a national teacher shortage, Lutheran schools need to attract the brightest and best AND keep them long-term. Come ready to learn and discuss foundational principles to recruit and retain teachers in your church and school.
385	Sankey	Lorinda	Answering the Call	Hear stories from future Lutheran educators who want to join you in ministry. We share our visions, purposes, and motivations as we prepare for our educational calling in a changing world. We look forward to sharing the Gospel alongside you.

387	Irish Oldenburg	Mary Mike	The LEAD Project	Prior to its inception in 2016, there was no extensive Christian leadership training specifically designed for Lutheran middle school students. The LEAD Project LIFTS students to adopt a leadership mentality, EQUIPS by providing materials, offering resources and promoting discussion encouraging them for leadership roles, AFFIRMS students by identifying ways they can personally act, plan and articulate their faith, and DEVELOPS Christian leaders for service to the church and the world.
389	Hoehner	Matthew	Worldwide Character Formation Project	How do you grow in your character? The Character Formation Project offers an intentional approach to Christian character growth, supporting the journey of students toward Christ-centered internally-motivated character that lasts a lifetime. The CFP is a licensed set of character content and programming delivered on a dynamic platform designed for ongoing personal reflection and sharing of ideas and experiences.
390	Mohr	Rhonda	Healthy Leaders Multiply Healthy Leaders	Put your mask on first. If you've flown, you'll recognize these pre-flight instructions in the unlikely loss of cabin pressure. To multiply leaders in ministry, we need to be healthy ourselves. We will explore a model of Christ-like servant leadership development, which guides one through a process of self-reflection to develop one's faith and health so that a person is able to help others to do the same.
391	Sendler-Koschel	Birgit	GPENreformation: A Global Protestant Education Network	Protestant educators and leaders from around the world have formed a network based on the foundational work of the Reformation. Our goal is to learn together and from each other globally to develop high quality Christian education and to share solidarity worldwide. Learn about how you and your school can participate.
401	Bimler	Richard	Celebrating Life as AH-HA Ambassadors	Educators of all ages have a crucial role to help "change the climate" of how aging is perceived in our churches and schools. Join us as we see aging as a blessing to celebrate rather than a burden to endure! We will encourAGE people of all ages to celebrate aging – to laugh at themselves and to focus on the Promise instead of the Problem, as we laugh, learn, and live as AH-HA people!
402	Jameson	Gretchen	Christian Life & Witness: From the Academy to the Crowd	Christian education plays a critical role in retrieving, challenging, and reconstructing the Christian community in our society. Participate in a panel conversation focused on the influence of Lutheran education on the Church and in the world. Conversationalists include several presidents of the colleges and universities in the Concordia University System.
403	Schmidt	Becky	I Love to Tell the Story	The Lutheran Church – Missouri Synod, founded in 1847, began with twelve churches operating nineteen schools. During the past 172 years, in the often tumultuous and ever-changing landscape of education, one thing remains certain: Lutheran schools today continue to provide excellence in

				education while sowing the seeds of faith in children, their families and the communities they serve with the beautiful Gospel message of “Jesus and His love.”
404	Seltz	Greg	Two-Kingdom Mission Opportunities: Parental Choice, Urban Renewal, and Christian Education	With the cultural challenges facing the Christian Church and its schools, now is the time for a more intentional public engagement for the sake of its mission. Now is the time for parochial education to see the missional opportunities to return to the urban centers of America and to being an educational influencer in the challenges of our culture and community.
405	Walsh	David	It's Complicated: Children, Social Media, and Mental Health	The internet, social networking, cell phones, and video games are game changers for youth and families. Digital technologies simultaneously unleash incredible opportunities and pose a new set of challenges for children and youth. In this interactive and energizing presentation, Dr. Dave will use brain science, stories, and humor to explain how technology is changing the ways that children grow up, socialize, and forge their identities.
406	Yahnke	Bev	Dealing with the LGBT Challenge	Biblical sexuality and God’s created order aren’t polling well these days, while media talking heads gush about the joys and justice of helping children transition to a different sex. We need a fact-based foundation to respond to the needs of God’s most vulnerable young ones. Let’s think together about what the Lutheran community of educators can do to serve children and parents, alike.
407	Zeigler	Michael	The Defense Attorney and the Storyteller: Two Models for Apologetics	A Christian apologist is someone who gives a “defense” for the faith (1 Peter 3:15). If we say someone is into “apologetics,” we may think of Christians arguing like lawyers to prove the case for Christ. There is, however, another model—that of a storyteller. In our post-Christian, secular society, the Lutheran educator can be an apologist by retelling biblical narratives and by relaying the stories of the baptized.