

# **Early Childhood Educators Network Video Selections**



Lutheran Education Association

## LEA Early Childhood Educators Network Video Selections

*These videos are available to members of the Lutheran Education Association free of charge for a period of one week per video. These videos have been selected to represent a broad range of topics and interests related to the field of early childhood education and do not necessarily reflect the views of LEA ECEnet.*

### Child Development/Research

***Education of the Young Child-Past, Present and Future*** #101

David Elkind describes how varying images of children affect early childhood education programs. A thought-provoking keynote address from 1986. (NAEYC, 50 minutes)

***How Young Children Think*** #102

A discussion with Constance Kamii. Clear, concrete explanation of Piaget's theory of how children acquire knowledge. (NAEYC, 19 minutes)

***I am Your Child: The First Years Last Forever*** #103

This new research in brain development tells us of the vital importance of the relationship between caregiver and child in the critical first years of life. (The Reiner Foundation, 28 minutes)

***Ten Things Every Child Needs*** #104

A documentary that explains how our earliest interactions with children influence brain development. (McCormick Tribune Foundation, 60 minutes)

***Testing and Tracking*** #105

In this 1989 conference keynote, Asa G. Hilliard III, nationally known expert on standardized testing, calls for a major shift in our thinking on the use of testing—a move away from classifying and sorting to diagnosing and improving instruction. (NAEYC, 55 minutes)

See also:

***Developmentally Appropriate Practice: Birth Through Age 5***

Curriculum

***Tools for Teaching Developmentally Appropriate Practice***

Curriculum

### Classroom Environment/Management

***Building Quality Child Care: An Overview*** #201

Based on NAEYC's accreditation criteria, this video illustrates the essential components of a high-quality group program for young children. Excellent for parents deciding how to choose child care and as an overview for students and staff. (NAEYC, 20 minutes)

***Charting Growth: Assessment*** #202

This video demonstrates strategies for assessing children's development and learning: the profile of progress; the parent/teacher/child conference; and the early childhood assessment team. (NAEYC, 30 minutes)

***Children at the Center: Reflective Teachers at Work*** #203

Follows teachers in two programs as they redesign their classrooms and evaluate their roles to have a child-centered curriculum. (Harvest Resources, 24 minutes)

- Daily Dilemmas: Coping with Challenges*** #204  
Every day, teachers are faced with challenges that arise during transition times, arrival/departure, naptime, toileting, when children must move as a group, or when a toddler bites. This video offers specific techniques to help ease these challenges. (NAEYC, 28 minutes)
- Designing Developmentally Appropriate Days*** #205  
The fundamentals of developmentally appropriate practice for all children are demonstrated. (NAEYC, 28 minutes)
- Discipline: Appropriate Guidance of Young Children*** (2 copies) #206 & #919  
Illustrates how positive guidance of young children toward healthy social and emotional development is the foundation of a good early childhood program. (NAEYC, 28 minutes)
- Painting a Positive Picture: Proactive Behavior Management*** #207  
Shows how adults help children manage their behavior in an encouraging, nurturing, and positive manner while supporting each child's self-esteem. (NAEYC, 28 minutes)
- Places to Grow-The Learning Environment*** #208  
Focuses on the importance of the classroom environment, how the room is arranged, organization of space, scheduling of time, types of materials and equipment, and how adults interact with children. (NAEYC, 30 minutes)
- Windows on Learning: A Framework for Making Decisions*** #209  
Careful observation gives teachers insight into what children know, what they are beginning to learn and where their interests lie. A useful introduction to documenting children's learning in the classroom context. (NAEYC, 20 minutes)

See also:

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|---|----------------|
| <b><i>Classroom Close-ups: Organization &amp; Management</i></b>    | Primary Grades |
| <b><i>Classroom Environments</i></b>                                | Primary Grades |
| <b><i>The High/Scope Curriculum: The Plan-Do-Review Process</i></b> | Curriculum     |
| <b><i>Kindergarten: A Year of Learning for Five Year Olds</i></b>   | Curriculum     |

## **Curriculum**

- The Adventure Begins: Preschool and Technology*** #301  
See how computers can be a viable part of quality programs, enhancing learning in developmentally appropriate ways. (NAEYC, 10 minutes)
- An Idea Blossoms-Integrated Curriculum*** #302  
Illustrates how three teachers use an integrated curriculum to meet individual children's needs. Examines planning techniques, as well as the role for the teacher in implementing an integrated curriculum. (NAEYC, 30 minutes)
- Block Play: Constructing Realities*** #303  
This video examines how children acquire knowledge and skills through block play. Describes skills and the stages of building. (NAEYC, 20 minutes)
- A Children's Journey: Investigating the Fire Truck*** Hosted by Shar Wood #903  
Outlines the project approach to learning in a 3-phase structure. Shows how investigation and research by children are basic to the project approach. Produced by Center for Best Practices in Early Childhood Education STARnet Regions I&III, Western IL Univ., Macomb IL.
- The Creative Curriculum For Early Childhood*** by Diane Trister Dodge #904

Demonstrates the power of a well-planned environment. Scenes of children working and playing in seven learning centers capture the essence of the creative curriculum. Teaches staff to use their environments to support their curriculum. 37 min.

***Curriculum for Preschool and Kindergarten*** #304

A discussion with Lillian Katz. What is appropriate for four and five year olds? (NAEYC, 16 minutes)

***Dramatic Play: More Than Playing House*** #305

Learn the benefits of dramatic play for children's development and across the curriculum. Gain ideas for prop boxes and thematic play and see the important role of adults in supporting dramatic play. (NAEYC, 28 minutes)

***Developing the Young Bilingual Learner*** #918

Today many children enter early childhood programs with home languages other than English. This video explores the importance of supporting children's home language while helping them learn English and gives strategies for helping young children become bilingual learners. Produced by RISE (Resources and Instruction in Staff Excellence in Cincinnati) 21 min..

***Developmentally Appropriate Practice: Birth Through Age 5*** #306

Depicts teachers and children in action in developmentally appropriate programs. Also points out inappropriate practices. Based on NAEYC's position statement, this video is valuable for teachers, directors and parents. (NAEYC, 27 minutes)

***Drawing and Painting: Ways to Support Young Artists*** #307

Gather excellent ideas for your classroom from Greek educator and artist Eli Trimis. (High/Scope: 1996, 34 minutes)

***Emergent Literacy "Origins and Skills" with Rhoda Olenick (29 minutes)*** #907

Produced by Magna Systems Inc. This video shows teachers and children in action in the classroom, then interviews teachers to explain selection of methods, material, & strategies. Defines emergent literacy.

***Emergent Literacy "Role of Parents and Teachers" with Rhoda Olenick (29 minutes)*** #908

Visits 3 sets of parents. Shows how parents adjust their teaching to the ability of their children. Explains what teachers and parents contribute to the literacy of children.

***Emergent Literacy "Teacher Strategies and Assessment" with Rhoda Olenick (29 minutes)*** #909

Explains criteria for choosing books and materials, provides strategies for appropriate assessment.

***Emergent Literacy "Activities in a Print Rich Environment" with Rhoda Olenick (29 minutes)*** #910

Outlines environment and activities that contribute to literacy.

***The High/Scope Curriculum: The Plan-Do-Review Process*** #308

This 1989 video depicts the plan-do-review process at work in a preschool, childcare and special needs setting. (High/Scope, 20 minutes)

***Kindergarten: A Year of Learning for Five Year Olds*** #309

All aspects of the kindergarten classroom: room arrangement with emphasis on learning centers, daily scheduling and appropriate instructional techniques and materials are explored. (SECA, 28 minutes)

***New Games for Child Care Settings*** #310

Tired of Duck, Duck, Goose? This program suggests several new, simple games that offer enjoyable, noncompetitive, structured physical activity. (NAEYC, 28 minutes)

***Play: The Seed of Learning*** #311  
Examine the role of play in the classroom, how children use play to better understand the world, how play evolves as children acquire social competence, how teachers can support children's play, using play as a means for assessing children's abilities. (NAEYC, 30 minutes)

***Sensory Play*** #312  
Examine how a child's first hand experience with sensory exploration contributes to overall development. (NAEYC, 18 minutes)

***Setting Sail: An Emergent Curriculum Project*** #313  
See how a child's interest in a song about the Titanic grows into an exciting classroom project. Witness emerging artistic expression and representation, scientific knowledge, language development and social skills that grow through this project. (Harvest Resources, 19 minutes)

***Sharing Nature with Young Children*** #314  
Demonstrates ways of making ordinary and commonplace natural phenomena into exciting learning experiences for young children. (NAEYC, 18 minutes)

***Thinking Big: Extending Emergent Curriculum Projects*** (26 min) #920  
In depth projects for preschoolers. Find out how to set the stage for learning thru projects that can extend throughout the year.

***Tools for Teaching Developmentally Appropriate Practice: The Leading Edge in Early Childhood Education***

This 1998 four-video series teaches the key points of NAEYC's best-selling, recently revised Developmentally Appropriate Practice in Early Childhood Programs.

***Introduction to Developmentally Appropriate Practice*** #315-I  
Developmentally Appropriate Practice-Our Commitment to Children; Framing-A Way to Deal with Complexity and Paradox; The Community Garden; Early Childhood Teacher as Decision Maker. (41 minutes)

***The Principles of Child Development and Learning, Part I*** #315-II  
Whole Child; Sequential Development; Individual Differences; Windows of Opportunity; Toward Complexity & Internalization; Multiple Social & Cultural Contexts. (35 minutes)

***The Principles of Child Development and Learning, Part II*** #315-III  
Nurturing Relationships; Nature & Nurture; Active & Meaningful Learning; Growing Edge; Ways of Knowing; Play. (42 minutes)

***Guidelines for Early Childhood Teaching Practices*** #315-IV  
The Mariner's Star; Creating a Caring Community of Learners; Teaching to Enhance Development & Learning; Constructing Appropriate Curriculum; Assessing Children's Learning & Development; Establishing Reciprocal Relationships with Families. (71 minutes)

***Visiting High/Scope's Demonstration Preschool Series***

These 1997 videos are full of tips and strategies for helping teachers make the most of High/Scope's plan-work-recall process.

***How Adults Support Children at Planning Time (19 minutes)*** #316

***How Adults Support Children at Work Time (25 minutes)*** #317

***How Adults Support Children at Recall Time (19 minutes)*** #318

See also:

***Language & Literacy***

Primary Grades

***Mathematics***

Primary Grades

## Faith Development and Nurturing

***Faith Stepping Stones*** #401

Eight Simple yet powerful tools help you plan for dynamic family-centered ministry from cradle to graduation. Featuring Rich Melheim and Dr. James Nestingen. (Faith Inkubators, 45 minutes)

***It Takes a Faith Community*** #402

This inspiring video is designed to help individuals commit to making an impact on children's ministry in congregations. It provides the insights of a number of persons ministering to children in our church body. (LCMS-DCM, 28 minutes)

***Toddlin' to Jesus*** #403

This presentation gives a brief and motivating overview of the Toddlin' to Jesus Bible class in Baton Rouge. Interviews with family members and the teachers provide insights into the importance and benefits of ministry with young families and their babies. Book included. (LCMS-DCM, 15 minutes)

## Infants and Toddlers

***Babies and Child Care (with Burton White)*** #501

Burton White describes the needs of infants. This keynote address from the NAEYC 1986 Conference is for parents and teachers. (NAEYC, 47 minutes)

***Infant Curriculum: Great Explorations*** #502

Focuses on stages of development from birth through 15 months, individual temperament and style, shaping the environment, and using routines to support an infant's exploration. (NAEYC, 20 minutes)

***Seeing Infants with New Eyes*** #503

Magda Gerber's exemplary program dramatically illustrates how adult interactions with infants can make a difference. (NAEYC, 26 minutes)

***Toddler Curriculum: Making Connections*** #504

This video examines how toddlers, 12 to 36 months of age, develop and learn. It depicts developmentally appropriate curriculum in the toddler classroom. (NAEYC, 20 minutes)

See also:

***I am Your Child: The First Years Last Forever***  
***Toddlin' to Jesus***

Child Development/Research  
Faith Development and Nurturing

## Parenting

***Building Blocks: A Parent's Guide*** #601

Focuses on the practical steps to help parents do "positive parenting" with their children. (formerly Lutheran Brotherhood/now Thrivent, 20 minutes)

***Families: Quality Relationships in Changing Times***

Explore the dynamics of families with Dr. Roland Martinson. Each video has two 30 minutes segments. Use these videos for adult forum discussions and parent education. (Augsburg Fortress)

***Volume 1: Families/Boundaries*** #602

Families are our most prevalent institution, and often the most misunderstood. Boundaries exist within every healthy family.

***Volume 2: Atmosphere/Roles*** #603

Looks at the forces that create a family's emotional environment and the roles that each family member carries.

***Volume 3: Rules/Faithfulness*** #604

How are rules determined? Healthy families make commitments.

- Volume 4: Affirmation/Confrontation** #605  
Explores attitudes and behaviors needed to nurture family growth, and develops skills for verbalizing differences.
- Volume 5: Problem Solving/Forgiveness** #606  
Explores the dynamics of power and illustrates effective problem-solving skills. Looks at a process for forgiveness.
- Volume 6: Consolation/Rituals** #607  
Consolation is important to family support. Rituals bring order out of chaos.
- I am Your Child Video Box Set** #912-#917  
A six-video set from the *I Am Your Child Foundation*. Ideal for resource centers, lending libraries, child care resource and referral agencies, and as gifts for new parents. 20-30 min. each.
- The First Years Last Forever** hosted by Rob Reiner. Stresses the importance of the first three years of life in the healthy development of children. #912
- Quality Child Care: Making the Right Choice for You and Your Child.** Hosted by Maria Shriver. Addresses the questions parents should ask themselves and potential caregivers when choosing a child care provider. #913
- Ready to Learn.** Hosted by Jamie Lee Curtis and Levar Burton. Describes ways families and caregivers can foster a literacy-rich environment that sparks a child's interest in learning. #915
- Safe from the Start.** Hosted by Floria Estefan. Shows how to make home and child care center environments as safe as possible. #916
- Your Healthy Baby.** Hosted by Phylicia Rashned. Offers advice on helping children establish healthy habits for life. #917
- Raising Children in a Violent World** #608  
Dr. Kathleen Chesto offers practical advice on how to counteract the dominancy of violence in our society within our own families. She calls on parents to evaluate their lives and make choices that are in the best interest of their children. (Twenty-Third Publications, 35 minutes)
- The All-Time Great Parent Test** #609  
Features five recent winners of the Kohl/McCormick Early Childhood Teaching Awards, who answer 12 important questions about child development. (McCormick Tribune Foundation, 47 minutes)
- Troubles and Triumphs at Home**  
Designed for parents of special needs children aged 2 through 5, this series will also be of interest to caregivers. (High/Scope)
- When "I've Told You a Thousand Times" Isn't Enough** #610  
Strategies to minimize behavior problems. (16 minutes)
- Converting Conflict to Calm** #611  
How to deal with the child's need to be active and involved. (20 minutes)
- Let Them Do It** #612  
Discusses the important learning that takes place when children are given household responsibilities. (16 minutes)
- Let Them Say It** #613  
How Language development can be incorporated naturally into such common daily activities as bathing, cooking, dressing, cleaning. (18 minutes)
- See also:  
**Building Quality Child Care: An Overview** Classroom Environment/Management  
**Developmentally Appropriate Practice: Birth Through Age 5** Curriculum

## **Primary Grades**

### ***Active Learning***

**#701**

Empower children to become independent problem solvers, critical thinkers and creative participants in a rapidly changing world.

### ***Before and After School: Creative Experiences***

**#702**

School age children can experience the responsibilities of independence within safe environments and with the support of caring and helpful adults. (NAEYC, 28 minutes)

### ***Classroom Close-ups: Organization and Management***

**#703**

Learn how to create a learner-directed and collaborative classroom. See a first grade class in action. (The Wright Group, 32 minutes)

### ***Classroom Close-ups: Guiding Young Authors***

**#704**

See how teacher Bobbi Fisher uses choose-your-own-topic writing workshops to encourage her students to write everyday. (The Wright Group)

### ***Classroom Close-ups: Developing Young Readers***

**#705**

Learn how to include reading in every aspect of the daily program. Observe how guided instruction and shared literacy are blended with reading and with children. (The Wright Group, 20 minutes)

### ***Classroom Environments***

**#706**

This video shows how to accommodate children's physical growth, increase their intellectual growth, and foster social and emotional development in primary aged children. (High/Scope, 17 minutes)

### ***Developmentally Appropriate First Grade: A Community of Learning***

**#707**

Spend a typical day in David Burchfield's first grade classroom. See how he translates the concept of developmentally appropriate practice into a thematic, interactive learning experience. (NAEYC, 30 minutes)

### ***Language & Literacy***

**#708**

See how speaking and listening, writing and reading are integrated experiences in High/Scope K-3 classrooms. This whole-language approach addresses the fundamentals of literacy. (High/Scope, 17 minutes)

### ***Mathematics***

**#709**

Presents an overview of High/Scope's developmentally appropriate and effective method of mathematics instruction. (High/Scope, 14 minutes)

## **Staff**

### ***Celebrating Early Childhood Teachers***

**#801**

An upbeat view of the role of the early childhood professional with a serious side concerning the problems in retaining qualified staff. (NAEYC, 22 minutes)

### ***Culture: Alive and Well in the Work Place***

**#802**

A lively discussion about issues concerning culture in the workplace, including the meaning of culture, its impact and meeting the challenges of diverse cultures. (NAEYC, 60 minutes)

## **Miscellaneous**

### ***Doing a Self-Study: Why and How?***

**#901**

Help for directors and staff on how to conduct a self-study, the major step forward achieving NAEYC accreditation. (NAEYC, 30 minutes)

### ***Using the Early Childhood Classroom Observation***

**#902**

How to use the observation scale that is part of the self-study package for NAEYC accreditation. (NAEYC, 26 minutes)

### ***Avoid the Pitfalls of Implementing Multi-age Classrooms*** with Jim Grant

**#906**

Nationally recognized, multi-age educator Jim Grant provides you with straight talk about creating multi-age classrooms in your school. He'll tell you about the dozen most often made mistakes when creating a multi-age classroom: how multi-age grouping accommodates the inclusion of differently-abled children: grouping/combination practices that work in a mixed-age class room and the dos and don'ts of implementing a multi-age, continuous progress classroom.

## LEA Video Loan Request Form

Photocopy this order form, then complete and mail to LEA, 7400 Augusta St., River Forest, IL 60305 or fax to 708-209-3458. A maximum of two videos will be sent at one time. Indicate your first and second choices and dates needed. You must be an LEA member to borrow videos.

**Videos are due one week from the date of arrival**

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